REPUBLIQUE TUNISIENNE MINISTERE DE L'EDUCATION

# EXAMEN DU BACCALAUREAT SESSION DE JUIN 2011

SESSION PRINCIPALE

SECTION: SCIENCES TECHNIQUES

EPREUVE : ANGLAIS DURI

DUREE: 2 heures

COEFFICIENT : 1

Le sujet comporte 4 pages numérotées de 1/4 à 4/4

### I- READING COMPREHENSION (12 marks)

#### THE TEXT

- 1- Nine o'clock on Wednesday evening. All is suspiciously quiet in my 15-year-old daughter Laurie's normally noisy room. My youngest daughter, aged 11, comes downstairs and says her sister is on Facebook.
- 2- With her final exams now just weeks away, I am getting desperate. I call Laurie and beg her to start the laborious process of disabling her Facebook account." Dad, I can't do it ", she says. Of course, I could take matters into my own hands, take away her laptop and shut down our wireless connection at night, but I have strived to trust my children. What really concerns me isn't the stuff she is posting on her page, it's the worrying amount of time she spends logged on Facebook.
- 3- I am convinced that my daughter's techno-habit has turned her from a bright, well-read student to someone who stays up late, can't concentrate and will probably fail her exams. But this was partly our fault. We gave her a laptop and an unlimited access to the Internet, stupidly thinking that this would help her with her studies.
- 4- Discovering Laurie's habit was very disappointing and saddening because I had always presumed that Facebook was for the sad and the lonely -not for someone gifted with fully-formed social skills. Where she sees a useful communication tool, I see a mind-numbing, childish way of passing precious time. It requires constant commitment and gets you into trouble, too. As for her school work? Her grades have slipped dramatically and her teachers complain about her lack of application and concentration.
- 5- If I confront her, she flatly refuses to blame the Internet. Will she grow out of it? Maybe. Maybe not. I am doing my best to wean Laurie off Facebook.

Simon Mills

Adapted from The Daily Mail, April 2010

Epreuve : ANGLAIS - Section : Sciences techniques

### COMPREHENSION QUESTIONS

1.	Circle the most appropriate title (1 mark):
	a. Facebook is very useful for my daughter's studies
	b . Facebook is ruining my daughter's future
	c. Facebook is giving my daughter fantastic opportunities
2.	Find details in the text to show that the following statements are false. (2 marks):
	a. Simon and his daughter share the same opinion about Facebook (par4)
	***************************************
	b. Teachers don't care about Laurie's results (par 4)
	***************************************
3.	Pick out 3 consequences of Laurie's Facebook addiction: (3 marks)
	*
	Circle 2 adjectives that best describe the father's attitude towards his daughter : (2 marks)
	trustful - indifferent - severe - concerned
5.	Circle 2 adjectives that best describe Laurie : (2 marks)
	clever - ambitious - isolated - responsible
6.	Circle the right option : (1 mark)
	"To wean Laurie off Facebook" ( par 5) means:
	- to encourage Laurie to use Facebook
	- to make Laurie stop using Facebook
	- to oblige Laurie to use Facebook
	Do you agree that Facebook has a negative effect on teenagers' school results? Why or why not? (1 mark)
	I think thatbecause

## II- WRITING (12 marks)

= 1	evelop the notes below and add the necessary words to get coherent entences of a paragraph about mobile phones : (4 marks)
2. 3.	Nowadays / mobile phones / very popular / teenagers /our modern society.  Parents / mobile phones / their children / that they call home / they are in trouble.  Most teenagers use them / keep / touch / their friends and / play games.  It is cool / an eighteen-year old teenager / be / owner / a small expensive device
	pace tourism is a great challenge today but it is very costly. Write a 10-line
	rticle for your school magazine to show whether you are for or against space ourism. (8 marks)

#### III - LANGUAGE : (6 marks)

1. Fill in the blanks with 6 words from the list below: (3 marks)

chronic - yet - to - such - strengthen - for - already - brain

Eating a healthy, balanced diet provides nutrients to your body. These nutrients give you
energy and keep your heart beating, your active and your muscles
working. Nutrients also help build and bones, muscles and also regulates
blood pressure. Good nutrition can lower your risk of developing a range of
diseases. Healthy eating can also help people who
have some types of disease or illness as diabetes or cholesterol. And, of
course, improving your eating habits will contribute achieving and
maintaining a healthy weight.
Supply the correct form or tense of the bracketed words: (3 marks)

#### 2.

Lifelong learning is the "lifelong, voluntary and self-motivated" pursuit of knowledge for either personal or professional reasons. As such, it not only (enhance) \_\_\_\_\_ social inclusion, active citizenship and personal (develop) but also competitiveness and employability. interactions with others and with the world around us.